

**ACADEMIC SENATE
MINUTES
SEPTEMBER 17, 2026**

11:30 AM - 12:50 PM**PLN-130**

Present: Asturizaga, Badal, Barber, Barros, Becerra, Bonuso, Bruschke, Carlin, Ceisel, Chen, Chik, Childers, Dabirian, Denyer, Flores, Gradilla, Graewingholt, Hagihara, Hernandez, Jarvis, Kalczynski, Kleinjans, Kuffner, LeeKeenan, Mallicoat, Martin, McLain, Miller, Milligan, Perez, Piazza, Plouffe, Robinson, Rochon, Salim, Scher, Schneiderman, Setten, Struckhoff, Swarat, Thomas, Tobias, Tsong, Valdez, Walker, Walsh, Wang, Wood

Absent: Rutkowski, Shahrestani, Wynants

I. CALL TO ORDER

- Chair Dabirian called the meeting to order at 11:30 am.

A moment of silence was observed.

In Memoriam

- Dorothy Heide, Ph.D. - Professor Emeritus of Management and Associate Dean Emeritus for the College of Business and Economics [died September 4, 2026]
- Anthony Joseph Blas, Student [died September 13, 2026]

II. INTRODUCTIONS

- Chair Dabirian acknowledged new appointments that were done over the summer who were not able to attend the 1st Senate meeting on 8-27-26.
 - Steven A. George, Vice President for University Advancement
 - Shondell Reed, Director of Athletics

III. URGENT BUSINESS

- M/S/F (Kuffner/Asturizaga) Motion to suspend the rules and take up discussion of the New Business Item 9.1 ASD 26-91 Resolution on Shared Governance and the Adoption of SmartAccess+ out of order.
 - (Kuffner) This is urgent business because our campus is not following California Government code 3561b which assures us shared governance on this campus. The principles of shared governance have not been followed in regard to the SmartAccess+ program. The Academic Senate is a decision-making body and not a rubber stamp for administrative decisions that have already been made. I have a lot more remarks, emails from concerned colleagues and librarians that I could read, and we have students who would like to share their perspective, but I will allow my colleagues to express their opinions before I share more.
 - (Kuffner) Yielded the mic to Monserrat Fuente-Camacho, who read a [statement](#) in support of Senator Kuffner's concerns.
 - (Rochon) Good morning, everybody. This is of great interest to all of us. If I recall vividly, there was a meeting that I sat in and I indicated to the body that we would push Smart Access decision down the road to incorporate an opportunity for greater discussion, greater deliberation, and also greater transparency. There's been no decision made with regard to Smart Access, the way it's being reported right now, that I know of. At least I have not been told of this. We were intentional and I remain intentional to make sure that we involve our student body in particular who would be directly impacted by Smart Access, giving them an opportunity to learn more about these options and what they look like and what they would mean in their lives economically.

Be clear as I bring this to a conclusion that our intention as an institution is to make sure that we do not bring harm to our student body, period. The other thing that I want to mention is bringing attention to a person like Kim Ball who has worked hard every single day to bring greater data, greater clarity, and greater information to everybody possible that's interested in learning more about Smart Access.

I made a decision most recently, and I mean as recent as yesterday, that I would pump the brakes permanently on Smart Access in this iteration. Tone for me is everything. I am not interested in a war. We didn't bring Smart Access to the table to bring harm. Our colleagues came here to find ways to become more economically prudent for our student body. And so, this was not some kind of quid pro quo, some kind of clandestine opportunity for the administration that's being put to bring harm or to obliterate our shared governance process. I think we were extremely intentional when I came forward and said, let's pump the brakes. Let's reexamine. Let's take our time and let's make sure that our students in particular are informed of what it is that we have before us.

Most recently, I met with Cesar Mendoza. And I asked Cesar, I said, please go to ASI once again and help me understand where ASI is with this. How are the students feeling about this? And I can see trepidation in his eyes. And the one thing that I did not want to do is place additional pressure on this young man, this new president. So, I met with my colleagues, and I said, listen, you know what? Let's just take this back. Let's unfold something down the road that's different, that will be presented differently that will have an opportunity for the students to be engaged at the forefront of any study or any opportunity to mitigate their cost. So, at this point, Smart Access is off the table officially, effective now, by my office. Smart Access is no longer a discussion piece with regard as implementing it even possibly at this point. Down the road, if we want to again examine something different, by another, by a third party, we will bring it to the body and we will go forward.

Shared governance, folks, I need to be clear about this because, you know, this tone today of me not acting the way someone wants me to, is one thing. And then last year with IRA wanting me to just go and usurp what we have before us. They do not co-mingle well. And so, the point that I'm making is that just because we don't agree does not mean we do not have shared governance.

- (Walsh) I support this resolution and I'm glad and appreciate to hear the President's remarks that they've put the brakes on Smart Access. Nonetheless, I've seen a pattern over the last couple of years of the erosion of shared governance on this campus that is concerning. We have had search committees for administrative positions whose recommendations were ignored. We had a provost search and while I applaud the result of it, it did not follow the process. It defied the policy for administrative searches. The University has embraced artificial intelligence without a robust discussion of faculty and students on the implications for pedagogy and student learning. I just raised the concern that it doesn't feel like we have the Fullerton Way that I had come accustomed to for my 22 years on campus. I hope that there's not another red line in the sand that gets crossed that would cause us to have something with consequences because a resolution, frankly, is a paper tiger with no teeth. And at some point, if we feel governance is being eroded, we need something with consequences.
- (Wang) I think we shall focus on what we are doing here. We are here for the students, right? And I hope everybody's on the same page on that. I think the President is going to try to do everything he can to help the students. That's also our job. And the question I ask them [Smart Access] is, if you do this, how will this help our students? How will this help the students in their future career? You can set a lot of regulations, you know. We are all here for the same purpose. If you are here, you're our students. It's our job to improve your quality. So, I'm going to try everything I can to help you with that.

➤ M/S/P (Jarvis/Barber) Motion to extend urgent business for 5 minutes. Motion passed.

- (Graewingholt) I just want to say over the course of the last 18 plus months, a lot of the conversations around Smart Access have been difficult, right? They've been challenging for a lot of us. I just want to say I'm happy with the end result, but I am still in support of this resolution because it's important to show it is a piece of paper. But it is documentation of a process that we have seen. And I believe it's important to put that documentation in writing that if an experience you've had is not in good faith with shared governance, which respectfully, sir, for 18 months, we've asked the same exact questions and were not given answers, despite asking multiple times in multiple venues. So shared governance is not just providing the venue for those questions to be asked. It's also incorporating that feedback and incorporating the responses of the people within your community more than after the decision has been made. So, I'm still in support of this resolution.
- (Jarvis) What has this done to our agenda? We have some time certain. We've gone past them. So, I just want to sort of note, and here right now, the discussion on the floor is whether or not to suspend the rules and do what we've essentially been doing. And I would just ask the body in the future, don't speak, if you're making a rule motion, just say I'm making the motion and stop. You can do that and then we can say whether we want to have this debate now. But if we start mixing the policy in with the procedure, we have mixed debates. And then, when you have someone voting yes or no, we don't know if they're supporting our position or if they're trying to enforce a regular order in the body. So

please stop mixing the two.

- (Kuffner) I just want to point out, sir, this is not about you personally. So please stop saying I'm personally offended by this. This is about the system. This is about a system in which the president lives in a mansion while my students live in their cars in the park over there. This is about shared governance, not about criticizing any one person personally or any group. Given what you said, I want to thank you. I hope that you're going to communicate that clearly to the entire campus body quickly because textbook orders need to go in soon, and I hope going forward, shared governance will be followed. And given what you've said, I want to withdraw my motion.
- (Bruschke) There was a motion on the floor to suspend the rules and take the resolution up now. That motion has been withdrawn. We now go to our time certain. Then we will get to this item as regularly scheduled on the agenda. So, we will still consider the resolution. We are simply withdrawing the motion to take up the resolution now.
- (Walker) Point of order, could the chair please repeat what order we are voting on?
- (Javis) Point of information, I believe what we're doing is we're having a vote on the motion to suspend the rules. If that passes, if I am correct, by a two-thirds majority, we would then proceed to continue debating this. If it fails, it would return to its position in regular business at the end of the meeting. So, if I am correct, Chair, a vote of yes continues this debate. A vote of no puts this debate off until it's placed on the regular business.

➤ The Senate body voted on the original motion. Motion failed.

IV. ANNOUNCEMENTS

➤	Academic Senate Special Election to fill vacancies in: • HHD Senator seat - (1 yr) • Professional Leaves Committee - HHD seat - (1 yr)	eVoting will take place: M, September 28 th , 7:00 AM Thru R, October 1 st , 4:00 PM
➤	Grand Opening Financial Service Support Hub	Thursday, September 17, 2026 12PM – 3PM in CP-316 (flyer in Dropbox folder)
➤	Basic Needs Ambassador Training (Faculty and Staff)	Wednesday, September 23, 2026 2:00PM – 3:30PM via Zoom Tuesday, October 20, 2026 9:00AM – 10:30AM via Zoom Thursday, November 19, 2026 10:00AM – 11:30AM via Zoom (links to register in Dropbox folder)
➤	Titan Bites Administrator Training (Faculty and Staff)	Monday, September 14, 2026 9:00AM – 9:30AM via Zoom Thursday, October 15, 2026 11:00AM – 11:30AM via Zoom Friday, November 20, 2026 2:00PM – 2:30PM via Zoom (links to register in Dropbox folder)
➤	CAPS Mental Health Ally Program	Friday, September 25, 2026 9AM – 12PM via Zoom Friday, October 9, 2026 9AM – 12PM In-Person

		(flyer in Dropbox folder)
➤	CSU AI Survey	Monday, September 21, 2026 Thru Monday, October 19, 2026 (flyer in Dropbox folder)
➤	Southern California Conference for Undergraduate Research (SCCUR)	Saturday, November 21, 2026 at San Diego State University (flyer in Dropbox folder)
➤	SCCUR Abstract Submission Deadline	Friday, October 9, 2026 (flyer in Dropbox folder)
➤	Zen Den Ribbon Cutting	Tuesday, September 22, 2026 at 12PM Titan Student Union Alumni Lounge

V. TIMES APPROXIMATE

11:40 AM – 12:00 PM

Topic: Titan Safety App

Presenter: Chief Frisbee

Chief Frisbee's presented slides covering the following areas:

- Holistic Safety Response System
- 2026 Operation Trends
- A TitanSafety App video
- CSUF Police Department is IACLEA accredited

Q & A:

Q: (Valdez) I love all the changes you've made. So, when you first presented them, I was like, yay! But being that this meeting started with the death of a student, I'm curious where in our safety plan it includes protecting them from non-approved fraternities that are predatory. I don't even know what legal repercussions there can be, but I find that concerning. I don't understand how they're allowed to recruit if they're unapproved. I don't know if you have any info?

A: (Chief Frisbee) That may be something that we can come back and talk about a little bit more detail once the investigation is completed and when we have more information to share specifically on what you're asking. Those are conversations that Dean of Students probably best to answer related to that. I will tell you, our University, myself, all of us, this impacts us each time we lose somebody, whether on campus or off campus. This weekend, my officers, this is only a couple blocks away. Officers responded out because this is one of our students and supported Fullerton PD. They are the lead investigators in this, but we are out there from the very beginning to support the safety of our students and to try to find out what happened because we don't want that to happen again. Our detectives did the same and I was out there that evening as well. While I've heard comments that have been given to me about why can't we move forward as a University right now? It's really important that we allow Fullerton Police Department to complete their fact-finding investigation. They have the lead in the jurisdiction, but that doesn't mean we haven't been doing anything and just wanted to share with you that we are involved and that we do care about this and we're not just sitting back.

Q: (Schneiderman) Thank you for your presentation. Can we get a copy of that video to show in the classroom?

A: (Chief Frisbee) Absolutely. We will share it with all of you.

Q: (Gradilla) I want to commend your Instagram team. There was a disturbing post related to the circumstances over the weekend. And they got back to me and they said, though it's not monitored 24 hours, thank you for bringing it to our attention. We already knew about this disturbing post. So, I want to commend you for being modern in terms of where students are located.

The other question that's been in the news and has been brought to our attention by students who bring up this issue is the question of flock cameras. Before, students said that they were located on the outside of campus. I just want to know if we are still using them, how we are using them, and anything else you can add.

A: (Chief Frisbee) Thank you for the first comment and then thank you for this question as well. I can talk for a long time about automated license plate readers and flock and probably be a better time to another time to come back and maybe present further on that. But I will share with you that ALPR technology itself has enhanced safety here at the University. I definitely hear the concerns with privacy and being having very limited use for that technology or that information that we're gathering. We have had ALPRs come and presented on some of the successes here in the past. We have ALPR technology that was at the exterior of our perimeter of our University. What that allows us to do is when we do have a crime, such as the last time we had cars being stolen, ALPR technology allowed us to find out who that was and go and actually get cars back to our students and a faculty member that had their car stolen or tires stolen out of the parking structure. We were able to go back and get those tires. That was ALPR technology.

When we had the windows shot out of our police station and the upper windows, that was ALPR technology. I can go on for a long time, but the last example I'll give is last year we had several classrooms where an individual, along with a couple others, but one primary individual was coming into the classroom and scaring the heck out of our faculty. Walking in thinking it's a prank, the person that's doing it, they're filming. They walk right up to the faculty member and if I was that faculty member, I would be concerned as well because they're reaching into a bag saying, I have something for you that you ordered. You don't know what's being pulled out of that bag and then it's this prank that they're doing. Not okay. This was not a student at our university, not even affiliated. ALPR is what allowed us ultimately to identify that person, and they got away with it three times, but we were ultimately able to identify them in part by using ALPR.

The technology is extremely useful for enhancing safety here as well as when we know that there's potential threats that are being made to our University. I will share with you, it's also equally important from a privacy standpoint to have strong policy in place to put boundaries on me and the University Police Department on what we're utilizing that for. And the CSU has a policy in place that has been met and conferred with CFA, with CSUEU, and other unions before I was utilizing this in this way. With Flock, I'll share with you quickly that Flock is ALPR technology there there's a lot of information out there on some of the misuse. I am the first to say if an officer misuses this to stalk an ex-girlfriend or a wife, they should be fired right away. There is no technology out there that may not be misused, so holding those people accountable is critical. Second, with Flock itself, when they first initiated their program, every police department that had Flock was responsible for their administrator page.

If you didn't watch that closely, and we did, but there's others out there and you hear about it over and over again, if there weren't certain boxes checked, you were sharing information out of state. If there weren't boxes checked, you were sharing information with the federal government. We never did that. We kept a very, very close eye on that. We understood the importance of that. But even with that said, I was concerned just from that aspect of how their sharing agreements were. But we are going to move to a different ALPR company that has a higher, and in my opinion, stronger security sharing platform.

But ALPR technology is, I believe, critical and is the best practice for supporting safety with those safeguards in place.

Q: (Wang) When a student calls you and then somebody listens to it, they can keep notes, right? So those notes are confidential. Now when you're using an app, students can type in their requests. Where will this data be stored?

A: (Chief Frisbee) When the student types the information in, the data is stored within our CAD system, it's within our police record system. So, our 911 calls are all recorded and stored in the same general servers and information that we rely heavily on our IT partners to maintain.

Q: (Mallicoat) You started to hint a little bit about this towards your last comments, but I would be interested in having you return to this body and present a little bit about some of the policies that you've mentioned that maybe not all are aware of. I appreciate all of the notes about the things that we're doing that are helping to make our campus safer, but I would also like to know how are we protecting our students, staff, and faculty around some of the data breaches that have been happening with some of these companies? You talked about checking the boxes, I think having just a presentation and a transparent conversation about what we are doing here on this campus to keep that data safe.

A: (Chief Frisbee) I am more than happy to do that, thank you.

12:00 PM – 12:20 PM

Topic: Information Technology Roadmap

Presenter: VP Manriquez

VP Manriquez presented slides covering the following areas:

- IT Leadership Team 2026-2027
- Information Technology Advisory Committee
- University Digital Roadmap: Discovery & Engagement, Assessment & Visioning, and Focus Groups
- University Technology Baseline: Standards, Capabilities, Services, Governance
- Moving Towards a More Connected CSUF
- Cybersecurity: Our Journey to Zero-Trust
- AI & Innovation

Q & A:

Q: (Becerra) Not a question but really to highlight some of your team members. As someone who works in the health center, data security is very important to us and needs to be dealt with the most exact and precise attention and technology. I was recently a part of the LA 28 preparation for tabletop exercise for emergency preparedness on campus. I just have to say that I want to commend your entire team that was represented there, and especially Mike Harad and his ability to talk through all the different ways that Cal State Fullerton is connected to safety partners, including CISA. I have to tell everybody here that I have no doubt that Cal State Fullerton has to be one of the best in the CSU system for how well we're preparing for cybersecurity and other related threats. And I just wanted to note that here and thank your team for all that they're doing to protect us on the internet and IT world.

A: (Manriquez) On behalf of all of us, thank you.

Q: (Gradilla) I teach mostly in Humanities and Gordon Hall, and the Wi-Fi has been really unstable. I don't know if we're in a battle with AT&T but my cell phone also doesn't work. So, I can't do my duo. I can't get a text message. I can't make the phone call. I'm literally running outside of the building or pressing my face against the mirror or the glass there to see if I can catch a signal or a Wi-Fi. And the students can't do some of the online activities in the class because they have no Wi-Fi access. So it's this Fall, I don't know if it's the humanities building side of campus or what, but it's starting to impact things.

A: (Manriquez) Yes, we have noticed that in traffic patterns as well, and we're increasing density in order to address that. Thank you very much for bringing it up and letting you all know we are working on those spaces.

Q: (Wang) Question about TitanGPT. Is there an overlap there and are we wasting money on that? Because if we have a ChatGPT EDU, then probably we don't need TitanGPT? If the students don't use their material, we are wasting money, number one. Number two, I think TitanGPT is having some in-house maintenance, right? So in-house maintenance can cause a problem. We cannot keep up with whatever is going on in that and it's going to cause problems for the classes. So, do we need TitanGPT if we have a ChatGPT EDU?

A: (Manriquez) We have what's called deprecating. We're actually removing TitanGPT and part of its elements. There were three core components to TitanGPT, so we can't completely shut it down. There are some current chat features on the campus that are running in the library, IT, and a few other places that still need to be migrated. There's some time folded over, but some of the chat functions you'll find start shutting down to the campus and you'll find more advertisement pointed directly at ChatGPT EDU that's available from the system office. So that transition is occurring already.

Q: (Valdez) I'm going to jump on the wagon with Senator Gradilla. Could you add CPAC to that list? I teach there on Fridays and because of budget, we keep being told, make everything digital, right? But now we digitally can't access them and it's just very difficult.

A: (Manriquez) Yes, the answer in response to density is campus wide. I know I was making him feel special by saying density for him, but it really meant for campus wide. So, we are looking at all those areas.

Q: (Salim) When Director Reed was introduced, they were introduced as alumni of this university. Are you an alumnus of this university? And if so, what college and department?

A: (Manriquez) I am a super Titan with two degrees from this university, and my degree was in Geography GIS out of Humanities and Social Sciences.

VI. APPROVAL OF MINUTES

- M/S/P (Jarvis/Mallicoat) Motion to approve the Academic Senate Minutes 8-27-26. Motion passed.
- 6.1 ASD 26-93 Academic Senate Minutes 8-27-26 (Draft)

VII. CONSENT CALENDAR

- M/S/P (Jarvis/Valdez) Motion to approve the consent calendar. Motion passed.
- 7.1 ASD 26-94 Revisions to UPS 412.010 Honors Programs
- 7.2 ASD 26-95 Revisions to UPS 100.605 Policy on Administrative Restructuring of Academic Programs

VIII. REPORTS

1. [Chair's Report](#)

2. President Report

- Just some quick announcements for everybody. Just wanted to recap real quickly my appreciation for convocation and for all of our speakers, Provost Walker, Chair Dabirian, Mr. Daniel Martin, Dr. Swarat, and also Cesar Mendoza, just for the work everyone did. Also, just a really quick shout out to Dean Holland and the entire College of the Arts team that was very much involved and bringing everything to just a beautiful space. Also, most importantly, our jazz combo students. They did a phenomenal job as well. I'm just really thankful for them to take that on.

You know, as I mentioned to you all the other day, during convocation, we had several voices with really one guided mission, and that was to focus on student success, focus on our North Star. Just really quickly, the commitment that I'm asking everyone to really pay attention to is to guide every student across that finish line. We're talking about student success at every level, especially in Long Beach. Each campus is receiving targets that the chancellor's office is expecting us to maintain and to successfully reach and it's not a mandate or dictate. It's really about students. Once we accept them, how do we partner with them? How do we get them across that finish line? And that has been the big, big question on how we provide what you spoke to earlier, Senators.

Number 2, prepare every Titan for life beyond graduation. Su [Swarat] and I just had a wonderful session looking at some important data and getting feedback from alums about their post experience and so I'm going to bring that data forward to the deans so they can better understand where we are, where we're landing. We have some amazing celebratory opportunities with that data, but we also have some points of pause and also what I would call important alerts where we need to pay attention. But we have a big responsibility to make sure that this is just not about graduation, but it's about the life after graduation as well and then also building a culture where every student is seen, making sure that we have abolished any kind of imposter syndrome across our campus, making sure the students understand that they are worthy, they belong, they are the

reason we're here to provide them the kind of welcome that we expect for them to receive both on campus and also off campus.

I just want to quickly, again, I know we've given them some applause, but I'm very, very thankful for Steven George and Shondell Reed for arriving successfully to Cal State Fullerton and providing their services. I know Shondell is an alum and he's coming back to his alma mater, so we welcome them both.

The other day we had a beautiful dedication of our brand-new elephant statue on campus, 22 feet tall, weighing over 18,000 pounds. It's a piece of amazing artwork that has been discussed since the mid-1990s. I did not realize this. We finally have it come to fruition, and I'm excited to see the response from students, faculty, and staff, and also alums. We had some of our major donors on campus, and everyone was extremely proud.

I had Smart Access in here, but I think I've discussed that to the point where we were at a space where we understand the position on Smart Access. Now let me just really quickly just speak to IRA for a second, as well. I just wanted to thank the task force, the work that they are doing. They will be bringing some recommendations to my office relatively soon. I'm going to have the chair along with myself bring some of those recommendations to the body on November 5th. I think we have a scheduled meeting for that day for Senate. But that's going to be the day we'll discuss those recommendations. In the meantime, we have a committee that is engaged in their work and they are moving forward with the review and bringing some decision making for IRA for this year. I just ask that everyone please provide them with the support that's necessary, the respect, the civility that they deserve. I will tell you all, we had students and also faculty and staff that felt a little out-of-the-box, if you will, with regard to some of our responses to their work last year. So I want to make sure that we are respectful of the work that they're providing.

And then last but not least, I just want to ask, I think I've said this before to folks across campus, if we could just be mindful of the emails that we send to people, especially to our staff members. I'm getting word, you know, that sometimes we have messages going to staff and we keep saying that we value staff, we uplift staff, we support staff, but quite often sometimes staff feel disrespected, you know, on this campus. So I want to make sure that we are working hard to not send these zingers. If we have an issue, if there's a question, if there's something that's ambiguous, let's pick up the phone. Let's talk to one another and let's find a way to work this out in a way in which everyone feels that they belong and they are also respected. This imposter syndrome is not only persistent in offices where professionals .

I'm going to close there just by saying again, I know that there's some heavy hearts. This has been a very, very tough week for everyone involved across this university campus. I really appreciate Senator Caro's question with regard to student safety. We are working hard and bringing information to our students so that they in fact are involved in healthy decisions about their own lives when we are not there. We have work to do. I told you all at convocation, the end of one means something. This family is grieving hard and I want to make sure that we are working hard to take care of every life, and we are providing respect and dignity to all.

- Q: (Thomas) So about five months ago when the IRA issue was brought to Senate, I was concerned about the deadline with the upcoming proposals in relation to receiving some form of clarification. I mean, I've been a program director for 16 years, and so I just want to reiterate that November 5th date, will that be the release of the actual report to everyone or will that be recommendations that come from your office or the provost's office? And then secondly, is there any kind of guidance, advice, consideration of moving back the deadline for the new proposals if in fact any of that information help with staffing, program decisions, support allocations, and many things that we're wondering that could change with IRA? It's just very confusing and frustrating for some of us that do not know what's coming.

A: (Rochon) The task force will bring forth recommendations to my office. I'm going to review those. I'm going to sit down and talk with the Provost and I'm going to go to the committee as well. I'm sorry, not the committee, the task force as well to really have them kind of walk me through where we are. If I deem that we need to alter anything, I will, I will speak to the Provost about that. The one thing I don't want to do, as I mentioned before, I'm not interested in usurping the authority of this committee that's doing their work right now as the task force is bringing forth recommendations. So let's just give us time to see where we are right now, and then I'll bring some clarity once I have some myself.

- Q: (Plouffe) Have you heard an update from Ashlyn Gwynn, the girl that was hit by the car last year?

A: (Rochon) She went to Texas shortly, you know, just for rehab. And she actually lives in Utah with her family. But she came back to campus. She was actually able to walk on the soccer field with the team and was celebrated. She's doing well. She has a way to go, but she's doing very well.

- Q: (Denyer) There was a staff member in the College of the Arts that passed away. Her name was Stephanie Tancredi. She was a CSUF alum from the Department of Theatre and Dance and had worked as the College of the Arts Box Office Manager for some time. During her time, she greatly supported Music and Theatre and Dance students who worked in the box office. Her partner, Jen Frauenzimmer, the Production and Business Coordinator in the Department of Theatre and Dance, also a department alum; they met while at CSUF. I noticed she was not included in the in-memoriam and staff often are not. I would appreciate it if this is something the Senate would consider including moving forward so staff are recognized for their contributions to the campus.

A: (Dabirian) Thank you for that suggestion. We will do so moving forward.

3. Provost Report

- Census is September 21st. That's the absolute last day for doing all the late add forms and all that other stuff. I think kudos to OIEP advising colleges and outreach and orientation. They did a really great job of getting students into their oral communication, English, mathematics. So that has worked out well.

The other piece to this that is very interesting, and I want to thank Vice President Manriquez and his team in IT. We have very few students, I want to say less than 250, who have not engaged with at least one of their Canvas courses. That's out of 40 something thousand. It's 0.6%. That's pretty amazing. A lot of that goes to the folks in this room who are teaching and engaging their students and asking them to do that. I wanted to thank you for that work and making sure your students are engaged.

We have approval from the chancellor's office to implement the two Bachelor's and Master's programs, the 4+1's. So Human Services and Geography. One other thing is also thanks to Christine Percher-Barnes and her team. I don't know if y'all have been paying attention to the things happening with international students on curricular practical training, the DHS rule on duration of status and all of that. Her team has been doing a lot to keep the students informed, to keep us informed as things come in. I wanted to thank them.

As Senator Dabirian mentioned, we met with Vice Chancellor Perez and Vice Chancellor Gonzales to discuss the student framework. The student success framework, as mentioned at convocation, our focus is going to be retention. We'll be working at this both at the university and at college level. It's going to reflect back onto Fullerton Forward. And I do want to say, since I mentioned Fullerton Forward, please make sure you look at the e-mail that came from OIEP on Tuesday talking about how we're doing.

Q: (Jarvis) That deadline of the census means is the deadline to file to add a class, not the deadline for the chair and the faculty member to have approved it, correct?

A: (Walker) Unless the chair is Matt Jarvis, correct.

Q: (Salim) The Provost maybe can comment on our collaboration with Fullerton College?

A: (Walker) Yes, there's a center opening there. There's going to be space at Fullerton College where our staff will be to work with their students. This is part of the STEP program that is being developed in collaboration between Student Affairs, Academic Affairs, and the same folks at Fullerton College. The two colleges involved are Humanities and Social Science and College of Business. So, Psychology is there and then, I believe, Accounting in the College of Business. It's very positive. It should help us both learn what works and then be able to take that and scale that out to the other community colleges.

- M/S/P (Jarvis/Barber) Motion to extend the Senate meeting for 5 minutes. Motion passed.

4. [Statewide Academic Senate Report](#)

Q: (Swarat) Can someone comment a little bit more about the AS33815 about transitioning existing liberal studies programs to Bachelor of Education programs, please? We can discuss at the next meeting, that's fine.

A: (Gradilla) I do think it's a very complicated discussion. The Liberal Studies Disciplinary Council is also engaging in this discussion. So, this is something that's still ongoing and we can address it definitely in the next Senate meeting.

5. ASI Report

- (Hernandez) I want to reintroduce myself. My name is Sydney Hernandez. I am a fourth-year political science major serving as this year's Chief Governmental Officer within ASI. We want to thank everyone that's been partnering with us. We're on week four of our semester, but so far, we have had multiple vice presidents as well as the president come to our board meetings as well as meeting with our executive team within ASI. We do appreciate that. This is our second year of our ASI Student Wellness Initiative and there is an update on that. Our written report does include updates on our scholarships. We have increased our scholarships from last year, the total amount that we're offering by 82%, which is very, very exciting, totaling \$300,000 that we're offering for over 210 different individual scholarships. More about that is in our written report.

We do want to do a very quick overview of two different events that we have going on. I'll start off first with our different ballot bowl efforts. If anyone doesn't know what ballot bowl is, it's a friendly competition within California State Colleges and universities just felicitating voter registration within the students. It's a friendly competition. So, we are doing all that we can as ASI. We are working with campus partners and professors and student organizations and things like that. But as for our ASI, again, more information is in a written report. I want to emphasize, please read it. We are having an event, Titans Turnout. We've had it years prior, but we are having Titans Turnout again this year on Monday, October 19th. It's in the Central Quad from 11AM-2PM. As soon as we get our official messaging and marketing done, I will be sharing with the chair to hopefully get that out to all of you guys to please help us. This is a drop-in event as well, but we will be having that messaging to get out to the students. It is very important. I oversee Lobby Corps, which is the commission putting this on, but it is very important to ASI and to our students to emphasize the importance of voting in this election. As the university, we have a lot of first-time voters turn 18, you send your kid off to college, so we want to allow those students the information and resources necessary that they might need to be informed voters to vote in this election and then elections thereafter. We're working with Stratcom as well to get that out on Cal State Fullerton specific or broad social media, as well. Please let your students know and share those materials, please.

- (Flores) Hi folks, great to be in this space again. One other thing we wanted to share with you and invite you is to attend the grand opening of the Zen Den. That's part of the wellness initiative. The Zen Den is a new student wellness-based design for folks to go and have a place to relax, recharge, and take a break throughout the day. We'd like to invite you all to the grand opening, which will be on Tuesday, September 22nd, from 12PM-1PM in the main level of the Titan Student Union between the alumni lounge and the ASI food pantry. We'll have refreshments immediately following the grand opening within that space, and we'd love for you all to be in community with us and see what students are going to be having access to.

6. CFA Report

- I'm going to make it quick because you should have in front of you right now a commitment card. This card lays out the stakes of our contract negotiations. We are currently in fact-finding. Fact-finding is a non-binding process. Nobody is bound to adhere to what is found. However, we have been negotiating for over 16 months. The Chancellor's office has not moved on anything. Their offer, 3% one-time non-pensionable bonus, 3% non-retroactive, and then a salary opener for next year, where they also want us to fight for health care. My husband had colon cancer three years ago. Our copay for his entire surgery was \$15. That's because of the benefits the union has secured for us long before I got here. Without those benefits, my family would have been bankrupt. We cannot allow our quality of life, our ability to live in California, where we teach and work and serve the people of California, we cannot fall behind the way they would like us to. If we accept their offer, if we do not win our contract, we are going to fall behind inflation. We are asking for COLA, cost of living adjustments annually that we do not have to fight for again and again, right? And plus 2% to keep us ahead of inflation, right? A little bit to make up for what we've lost.

If you're renting, your landlord does not care when your last raise was. He's raising your rent regardless. We want to ensure our healthcare and our benefits stay the quality that they are. We want protection from AI. The law recently passed at the State House is a good start. We need more. We want protection for academic freedom. I have friends in Texas checking their colleagues' syllabi for ideological compliance. That cannot happen here. We are the experts. We are in charge of our students' education. That is a sacred charge we have, to educate. We should not allow that to

become fodder for politicians. We want 3-3 for tenure line faculty because right now all our research is done on our own time and often on our own dime.

In this moment when we are asked to be doing more with less consistently, I ask you to sign this card and tell us, your union that fights to represent your rights and your work, that you are willing to stand with us and we've got our back as we go back into negotiations to make sure we can continue to be a beacon of education and social mobility, right? I don't know how I can tell my students to get a degree and continue advanced education when I look at how much I'm struggling at the precarity we're enduring. That's why this contract cycle is so important. So, please sign this card, sign it today. As you leave the room, hand it to myself, Janica, or Malcolm. We are all here. We can answer any and all questions you have about our proposals and about negotiations. Thank you for your time.

IX. NEW BUSINESS

9.1 ASD 26-91 Resolution on Shared Governance and the Adoption of SmartAccess+

X. ADJOURNMENT

➤ (Badal/Wood) Motion to adjourn. Meeting adjourned at 12:58 pm.